

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Form AS 4(M)

**SOUTHERN CT STATE UNIVERSITY MASTER OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Assessment Data Collected during the Academic Year 2022-2023**

Program Option: The MSW program has one program option, the traditional face-to-face option in which 51% or more of courses are delivered on the main campus of Southern Connecticut State University.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Generalist Field Evaluation	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVSCA*
When/where students are assessed:	Field practice
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: SWK 570 Reflection paper	
Competency(ies) assessed:	1, 3
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 570
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: SWK 551 Interview Analysis Paper	
Competency(ies) assessed:	2
Dimension(s) assessed:	KVS

When/where students are assessed:	SWK 551
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: SWK 572 Capstone Proposal	
Competency(ies) assessed:	4
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 572
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: SWK 510 Policy Analysis Paper	
Competency(ies) assessed:	5
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 510
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: SWK 571 Moment of Practice Paper	
Competency(ies) assessed:	6
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: SWK 571 Assessment Paper	
Competency(ies) assessed:	7
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: SWK 571 Moment of Practice Intervention Paper	
Competency(ies) assessed:	8
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #9: SWK 571 Moment of Practice Evaluation Paper	
Competency(ies) assessed:	9
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 571
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

*K (Knowledge), Values (V), Skills (S), C (Cognitive processes), A (Affective processes)

**Summary of the Program's Assessment Plan | Specialized Practice
Area of Specialized Practice #1: Clinical Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Specialist Field Evaluation for Clinical Practice	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Field practice
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 572 Extended Process Recording	
Competency(ies) assessed:	1, 3, 6, 9
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 572
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #3: SWK 573 Assessment and Intervention Paper	
Competency(ies) assessed:	2, 5, 7, 8
Dimension(s) assessed:	KS
When/where students are assessed:	SWK 573
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #4: SWK 573 Capstone	
Competency(ies) assessed:	4
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 573
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

*K (Knowledge), Values (V), Skills (S), C (Cognitive processes), A (Affective processes)

Summary of the Program's Assessment Plan | Specialized Practice
****Area of Specialized Practice #2: Community Practice: Community Organization, Policy, And Leadership**

Assessment Measure #1: Specialist Field Evaluation for Community Practice	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	KVSCA
When/where students are assessed:	Field practice
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #2: SWK 538 Leadership Style Paper	
Competency(ies) assessed:	1
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 538
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #3: SWK 538 Culturally-Competent Leadership Paper	
Competency(ies) assessed:	2
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 538
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #4: SWK 573 Capstone	
Competency(ies) assessed:	4
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 573
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #5: SWK 511 Policy Advocacy Project	
Competency(ies) assessed:	3, 5
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 511
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

Assessment Measure #6: SWK 520 Community-Engaged Research Proposal	
Competency(ies) assessed:	6, 9
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 520
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #7: SWK 560 Decision-Making Assignment	
Competency(ies) assessed:	7
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 560
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%
Assessment Measure #8: SWK 560 Strategic Planning Assignment	
Competency(ies) assessed:	8
Dimension(s) assessed:	KVS
When/where students are assessed:	SWK 560
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 4
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90%

*K (Knowledge), Values (V), Skills (S), C (Cognitive processes), A (Affective processes)

****The Community Practice specialization will begin in Academic Year 2022/2023. No students are enrolled.**

Assessment Data Collected during the Academic Year 2022-2023

Program Option: The MSW program has one program option, the traditional face-to-face option in which 51% or more of courses are delivered on the main campus of Southern Connecticut State University.

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = 41	Area of Specialized Practice #1 Clinical Practice n = 88	**Area of Specialized Practice #2 Community Practice n = 4
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	(Measure 1 + Measure 2 / 2) 91% +89/ 2 = 90%	(Measure 1 + Measure 2 / 2) 98% +98%/ 2 = 98%	Measure 1 + Measure 2 / 2 100% +100%/ 2 = 100%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	(Measure 1 + Measure 2 / 2) 88% +90%/ 2 = 89%	(Measure 1 + Measure 2 / 2) 99% +80%/ 2 = 90%	Measure 1 + Measure 2 / 2 92% +100%/ 2 = 96%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	(Measure 1 + Measure 2 / 2) 84% +89%/ 2 = 87%	(Measure 1 + Measure 2 / 2) 90% +100%/ 2 = 95%	Measure 1 + Measure 2 / 2 100% +94%/ 2 = 97%
Competency 4: Engage in Practice-informed Research and Research-	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	(Measure 1 + Measure 2 / 2) 91% +100%/ 2 = 96%	(Measure 1 + Measure 2 / 2) 95% +94%/ 2 = 95%	Measure 1 + Measure 2 / 2 100% +100%/ 2 = 100%

informed Practice					
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	$(\text{Measure 1} + \text{Measure 2} / 2)$ $92\% + 95\% / 2 = 94\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $90\% + 96\% / 2 = 93\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $100\% + 94\% / 2 = 97\%$
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	$(\text{Measure 1} + \text{Measure 2} / 2)$ $89\% + 89\% / 2 = 89\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $99\% + 100\% / 2 = 100\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $100\% + 100\% / 2 = 100\%$
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	$(\text{Measure 1} + \text{Measure 2} / 2)$ $84\% + 88\% / 2 = 86\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $97\% + 97\% / 2 = 97\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $91\% + 100\% / 2 = 96\%$
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	$(\text{Measure 1} + \text{Measure 2} / 2)$ $85\% + 96\% / 2 = 91\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $98\% + 89\% / 2 = 94\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $83\% + 100\% / 2 = 92\%$
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	$(\text{Measure 1} + \text{Measure 2} / 2)$ $86\% + 98\% / 2 = 92\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $100\% + 97\% / 2 = 99\%$	$(\text{Measure 1} + \text{Measure 2} / 2)$ $91\% + 100\% / 2 = 96\%$

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)
Assessment Data Collected during the Academic Year 2022-2023

Competency	Competency Benchmark (Generalist)	Competency Benchmark (Specialized)	Percentage of Students Achieving Benchmark*		
			Generalist Practice	Area of Specialized Practice #1 Clinical Practice	**Area of Specialized Practice #2 Community Practice
1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	90%	98%	100%
2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	89%	90%	100%
3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	87%	95%	96%
4: Engage in Practice-Informed Research and Research-Informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	96%	95%	97%
5. Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	94%	93%	96%
6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	89%	100%	97%

7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	86%	97%	96%
8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	91%	94%	92%
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures	90% of students will demonstrate competence inclusive of 2 or more measures	92%	99%	96%