

# Occupational Therapy, M.S.

## Curriculum Info

Our curriculum is “subject-centered” (Hooper, Molineux, & Wood, 2020), focused on occupation and the occupational therapist’s unique role in supporting occupation as an important agent of healthy change and growth for individuals, groups, and communities. It is an integrated curriculum, meaning all of the specialized topics that the occupational therapy students need to know are taught through the understanding of human occupation and the occupational therapy process, rather than as stand-alone courses (Hooper, et al., 2020). The curriculum sequence is structured such that we begin with generating an understanding of human occupation as a whole, and the importance of occupational access for health and wellness before we seek to understand the specific skills and factors that support or hinder occupation for a particular individual or in a given situation. Across the curriculum, understanding of occupation is deepened and expanded as students learn the unique tools of the occupational therapist and begin to establish their professional identity as a champion of occupational rights. Community service learning and community practice is an integral part of our curriculum.

We have created four curricular themes or branches that support these important concepts. They are 1) Human occupation as an agent of health, wellbeing, and change; 2) Understanding human occupational performance; 3) Community empowerment and advocacy for occupational access and 4) Belonging to the profession of occupational therapy.

## Our Program Goals and Student Learning Outcomes

<b>Program Goals Our students will:</b>	<b>Specific student Learning Outcomes Graduates will:</b>
Skillfully implement occupational therapy service with flexibility and creativity to inspire positive change in client health and wellness through engagement in meaningful human occupations.	<ol style="list-style-type: none"><li>1. Deliver quality occupational therapy service to clients.</li><li>2. Make evidence informed clinical decisions.</li><li>3. Demonstrate creativity in their program planning and interventions.</li></ol>
Seek out and consider diverse opinions and new ideas with curiosity and intellectual humility.	<ol style="list-style-type: none"><li>4. Communicate effectively with all team members and all clients.</li><li>5. Practice humility in communications with others.</li><li>6. Identify knowledge gaps and seek out and request information to fill those gaps.</li><li>7. Engage in continued learning to maintain competency.</li></ol>

Champion equitable access to OT services and a range of healthy occupations within local communities	8. Advocate for occupational rights and access to address the needs of underserved populations. 9. Assess community needs, considering social determinants of health and contextual features of community access to occupations. 10. Develop/provide programming to meet those needs. 11. Evaluate program outcomes.
Convey the value of occupational therapy while intentionally collaborating with clients and interprofessional team members	12. Identify the unique contribution of OT to the healthcare team. 13. Collaborate with others to develop plans of care, community partnerships and programs.
Develop a professional identity as an Occupational Therapist who will thrive in their own personal/wellness professional development through balanced/ carefully chosen engagement in occupations.	14. Generate and use a plan for their own occupational health and well-being.

### Our Curriculum Sequence

Summer Year 1	Fall Year 1	Spring Year 1	Summer Year 2	Fall Year 2	Spring Year 2
OTR 511 OTR 512 OTR 514 OTR 515 OTR 518	OTR 521 OTR 522 OTR 525 OTR 527 OTR 528	OTR 531 OTR 532 OTR 537 OTR 538	OTR 541 OTR 542 OTR544 OTR545 OTR 547 OTR 548	OTR575 and 578 Making a difference: Occupational Therapy Level II Fieldwork Experience I and II  OTR576 and 579 Supporting each other through connection: Peer support seminar I and II  OTR577 and 580 Capstone I and II  Exact timing will vary based on the Fieldwork site.	
Credits = 12	Credits = 14	Credits = 12	Credits = 12	Credits = 10	

60 credits total

## Course Descriptions

Visit the Graduate Catalog for the [Occupational Therapy, M.S.](#) program description.